

University of New Mexico

Beginning Chinese I (CHIN111) – Fall 2018

Contact Information

Department of Foreign Languages & Literatures
Website: fl.unm.edu Main Office: (505) 277-4771

CHIN 111 Section 002

MWF 2:00-2:50, Mitchell Hall 107 (*Class will be in LLC Lab 2 on Fridays)
TR 2:00-3:15, Mitchell Hall 107
Instructor: Yu, Peng 于鹏 pyu@unm.edu Office: Ortega Hall 320
Office Hours: M 12:00-1:00, TR 12:30-2:00, other time by appointment

Lower Division Coordinator

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Course Description & Objectives

你好 Welcome! This course is to introduce you to Mandarin Chinese—pinyin system, basic grammatical constructions, basic daily oral and written communications, and character writing. It aims to help you develop basic Chinese language skills in listening, speaking, reading and writing. You will also be able to have a glimpse of Chinese culture and society by investigating several cultural topics: greetings, family, festivals, hobbies, and visiting friends. This class is designed for students who have not taken any Chinese before.

This course follows ACTFL World-Readiness Standards (<https://www.actfl.org/publications/all/world-readiness-standards-learning-languages>), integrating the five C's: communication, culture, connections, comparisons and communities, to offer you a well-rounded classroom experience. You are expected to approach novice-mid proficiency level in listening, speaking, reading and writing (refer to ACTFL proficiency guidelines, <https://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012/english>), as well as to develop initial cultural awareness and be able to respond to basic daily topics appropriately in Chinese cultural contexts. If you consistently keep up with class assignments, by the end of the semester, you will be able to use Mandarin Chinese:

- To communicate and exchange information about familiar topics, such as greetings, family, dates and time, hobbies, and visiting friends, using phrases and simple sentences, sometimes supported by memorized patterns.
- To handle short social interactions in everyday situations by asking and answering simple questions.

- To understand words, phrases, and simple sentences in Mandarin Chinese related to everyday life.
- To recognize pieces of information and sometimes understand the main topic of what is being said.
- To understand familiar words, phrases, and sentences in Chinese characters within short and simple texts related to everyday life.
- To understand the main idea of what they have read in familiar Chinese characters.
- To write short messages and notes in Chinese characters on familiar topics related to everyday life.
- To identify some basic beliefs, behaviors and cultural artifacts of the Chinese-speaking world.
- To develop initial awareness of cultural similarities and differences.

Assessment

Assessment is an opportunity to inform both the student and the instructor of the effectiveness of class learning and teaching. Students will be assessed over the course of the semester in the following areas:

- Interpersonal communication
- Listening and reading comprehension
- Writing characters
- Oral interview
- Cultural journal/reflection
- Student self-assessment

Course Materials

Required Textbook

Integrated Chinese Level 1 Part 1 Simplified Characters 3rd Edition, textbook and workbook (hardcopy)

Audio Files

Website: <http://llc.unm.edu/chcd/>

Password: fall2018

This website hosts all the audio files for the textbook and workbook. Bookmark this site on your browser. DO NOT share the password with others. The audio files are copyright protected materials. You may use these files as long as you purchase or rent the textbook and workbook.

Online Resources

Integrated Chinese companion website: <http://ic.cheng-tsui.com>

Pinyin:

- <http://learnchineseabc.com>
- www.archchinese.com/chinese_pinyin.html

Character Tutorials: https://pages.shanti.virginia.edu/Chinese_Character_Videos

Grammar Tutorials: https://pages.shanti.virginia.edu/Chinese_Grammar_Videos

Learning Management System

UNM Learn is an essential information center, where you can find detailed class schedules, homework assignments, class materials, as well as grades. To ensure good performance in class, you need to check UNM Learn on a regular basis.

Grades

Your grade will be based on the following components:

Component	Percentage
Attendance & Participation	15%
Homework Assignments	15%
Quizzes	10%
Unit Tests	10%
Oral Interviews	15%
Cultural Journal/Reflection	10%
Final Portfolio Project	5%
Final Oral Presentation	5%
Final Exam	15%
Total	100%
Extra Credit	2%

Your letter grade will be calculated with this scale:

A+	97-100%
A	93-96%
A-	90-92%
B+	87-89%
B	83-86%
B-	80-82%
C+	77-79%
C	73-76%
C-	70-72%
D+	67-69%
D	63-66%
D-	60-62%
F	59% and below

Grading Policies

Attendance & Participation

Full attendance is conducive to the successful completion of this class. Due to the nature of the predominant pair- and group-work orientation of this course, your absence will not only affect your own learning but also your classmates'. However, all students are allowed **THREE** absences (excused or not) that are not penalized, after which any absence is penalized. Three times of tardiness (exceeds 5min) count for one absence. You will not be allowed to attend the final exam if you have five consecutive absences or more than eight absences in total. It is your responsibility to inform your instructor of your absences no matter it is excused or not. For UNM authorized absences, you must contact your instructor prior to the absence and provide necessary documentation.

When participating in class activities, you are expected to speak Chinese, and Chinese ONLY. If you have questions, you may start with 我有问题(wǒ yǒu wèn tí, I have questions), then, say your questions.

Homework Assignments

You are expected to submit homework on time. Homework includes character writing practices, workbook exercises, and short compositions. All homework **MUST** be hand written. Sloppy and illegal writing will result in points deduction. Due dates and detailed instructions will be given in advance in class schedules on Learn. Late submission within one week can be accepted, but points will be deducted. Late submission beyond one week will **NOT** be accepted.

Weekly Quizzes

There will be two small quizzes per week, the first one on Monday, and the second on Friday. Monday's quiz is to assess your preparation of new vocabulary, whereas Friday's quiz is to assess character writing. No further notice will be given unless it is a review week. No make-up is allowed.

Tests

There will be one take-home Pinyin Test, Unit Test One (lesson 1, 2, 3), and Unit Test Two (lesson 4 & 5). The two unit tests will include listening comprehension, reading comprehension, grammar and writing. Test dates will be announced in class schedules on Learn. Make-up can be arranged in advance if you have a valid reason. You must provide written proof to your instructor in order to take an early or a late test.

Oral Interviews

For each chapter there will be an oral interview. The oral interviews will be mostly on Thursdays in class. Prompts and cheat sheets will be provided ahead of time. All oral interviews will be informal conversations one-on-one with the instructor.

Culture Journal / Reflection

There will be two culture journals/reflections this semester. In the journal/reflection you will write about your learning experience, and reflect upon cultural differences that you noticed or observed between Chinese and English cultures. Prompts and rubrics will be provided on Learn in advance.

Final Portfolio Project

In Week 15, you will complete a portfolio project in class. Basically, you'll revise the short written assignments you've done throughout the semester, make audio recordings, collect pictures, etc., and put everything on a website to compile a learning portfolio. Detailed instructions and rubrics will be provided on Learn prior to Week 15.

Final Oral Presentation

During the final review week, you will give an oral presentation in Chinese in front of the class. Your presentation should use the content you have learned this semester as much as possible, and include some cultural aspects. The time limit is 3 minutes. Rubric will be posted on UNM Learn. Note cards are allowed, but no reading from scripts.

Final Exam

The final exam will cover all chapters of this semester. The listening exam will be administered during class time in the final review week. The date for the listening exam will be announced before hand. You must take the written exam on the specified date and time. If there is time conflicts with other exams, it is your responsibility to inform the instructor so that early or late exam can be arranged.

Extra Credit

You can earn extra credit by participating in CAPS conversation sessions or other Chinese cultural activities. Each valid participation will get you 0.5% of the total grade. The maximum extra credit you can get is 2%. To ensure you receive credits for CAPS conversation sessions, you need to fill out an online instructor notification form so that your instructor will be notified. To receive credits for other Chinese cultural activities, you need to get approval from your instructor in advance.

CAPS, or Center for Academic Program Support, also offers free Chinese language tutoring. For more information on scheduling, see <http://caps.unm.edu>

Chinese Language & Culture Club

The Chinese Club is organized by our Chinese class students. They will hold regular weekly meetings as well as organizing special events throughout the semester. You will meet like-minded people in the club who share the same passion towards learning Chinese language and culture.

An easy way to earn extra credit is to attend their regular weekly meetings. You will be awarded 1% if you attend just 5 times of the weekly meeting, and the maximum 2% extra

credit if you attend 10 times. Make sure you sign in every time you attend the meeting. The instructor will receive the sign-in records by the end of the semester.

5-point Grading

Class participation, homework assignments, quizzes, and oral interviews will be scored by a 5-point grading system respectively.

- 5 points – Fully prepared, excellent performance, no more than three minor mistakes
- 4 points – Well prepared, good performance, but with one major mistake or 3+ minor mistakes
- 3 points – Some evidence of preparation, but with two major mistakes
- 2 points – Some evidence of preparation, but with three major mistakes
- 1 point – Present but unprepared, more than 3 major mistakes
- 0 point – Absent / No submission

Other Policies

SPECIAL ACCOMMODATION

Accessibility Services (Mesa Vista Hall 2021, 505-277-3506) provides academic support to students who have disabilities. If you think you need alternative accessible formats for undertaking and completing coursework, you should contact their office right away to assure your needs are met in a timely manner. If you need local assistance in contacting Accessibility Services, see the Bachelor and Graduate Programs Office.

Incompletes

In accordance with University Policy, incompletes are granted only in the most extreme and unusual circumstances. An unapproved incomplete will be converted to “F”.

Academic Dishonesty

Dishonest behavior, including but not limited to plagiarism, copying from another student's work (or providing your own to another), any consultation on tests (i.e. quizzes, exams, etc.) will not be tolerated. Acts of academic dishonesty will be dealt with in accordance with the UNM Policy on Academic Dishonesty.

Withdraw

After the deadline to drop a course without Dean's approval (12th week of the semester for 16 week courses – check registrar.unm.edu for all course deadlines), you must obtain approval from the Dean of your college. Through your advisement center you may petition for Dean's approval. This process is for dropping one or more courses but not all courses for the semester. If you need to drop all of your courses, please meet with the Dean of Students Office (dos.unm.edu).

Criteria: Students may be allowed to drop courses because they have extenuating circumstances that prevent them from completing their course. Extenuating circumstances include but are not limited to:

- Medical condition of student or immediate family member that has made it

impossible to continue the course.

- Death of an immediate family member that necessitates leaving the University.
- A work schedule that is requiring travel, extended work hours, or reassignment.

Appropriate Language Placement

Language courses are most effective when all students in the class are at a similar level of competency. The department reserves the right to determine placement and to drop any student whose language proficiency level is inappropriate.

Finally, if you have problems or questions concerning this course, please contact the instructor or the Lower Division Coordinator, Marina Peters-Newell at mpnewell@unm.edu. We are here for you!

Weekly Class Schedule for Fall 2018

NOTE: Weekly schedule will be posted on UNM Learn. Read the schedule and finish assignments as instructed. If you do not understand what the assignments ask you to do, it is your responsibility to seek clarification. Please be advised that this schedule is subject to change under certain circumstances. The instructor reserves the right to make adjustments according to real learning progress throughout the semester. No major assignments or tests will be added.

Week/Date	Class Theme	Oral Interview and Test Dates
Week 1 8月20—24日	Course introduction Chinese pinyin and written system	
Week 2 8月27日— 31日	Theme 1: Greetings 问好 Lesson 1 Dialog 1 – Greetings	
Week 3 9月3日 9月4—7日	Labor Day no class Theme 1: Greetings 问好 Lesson 1 Dialog 2 – Nationality	Oral Interview #1 on Sep 6, Thu
Week 4 9月10—14日	Theme 2: Family 家庭 Lesson 2 Dialog 1 – Family Photo	
Week 5 9月17—21日	Theme 2: Family 家庭 Lesson 2 Dialog 2 – Talking about Family	Oral Interview #2 on Sep 20, Thu
Week 6 9月24—28日	Theme 3: Time 时间 Lesson 3 Dialog 1 – Celebrating Birthday Review Week	

Week/Date	Class Theme	Oral Interview and Test Dates
Week 7 10月1-5日	Theme 3: Time 时间 Lesson 3 Dialog 2 – Inviting Friends to Dinner	Oral Interview #3 on Oct 4, Thu
Week 8 10月8-10日 10月11-14日	Review and Unit Test #1 Fall break no class	Tentative schedule: Unit Test #1 on Oct 10, Wed
Week 9 10月15-19日	Theme 4: Hobbies 爱好 Lesson 4 Dialog 1 – Talking about Hobbies	
Week 10 10月22-26日	Theme 4: Hobbies 爱好 Lesson 4 Dialog 2 – Sports	Oral Interview #4 on Oct 25, Thu
Week 11 10月29日- 11月2日	Theme 5: Visiting Friends 看朋友 Lesson 5 Dialog – Visiting a Friend	
Week 12 11月5-9日	Theme 5: Visiting Friends 看朋友 Lesson 5 Narrative – At a Friend’s House	Oral Interview #5 on Nov 8, Thu
Week 13 11月12-16日	Review Week and Unit Test #2	Unit Test #2 on Nov 16, Fri
Week 14 11月19-21日 11月22-25日	Movie Screening Thanksgiving no class	Tentative selection: <i>Eat Drink Man Woman</i> by Director Ang Lee
Week 15 11月26日- 30日	Final Portfolio Project	
Week 16 12月3-7日	Final Review Week Final Exam listening part on Dec 5, Wed Final Oral Presentation on Dec 6, Thu	
12月10日	12:30-2:30 Final Exam Location TBA	