

CHIN 1140. Mandarin Chinese II Intensive

Course Description

This is the second semester of a two-semester sequence in first year modern standard Chinese (“Mandarin”). This course is designed for students who have taken 1st Semester Intensive Mandarin Chinese, and focuses on enhancing pronunciation and expanding the vocabulary and grammar dealing with daily activities. In order to help beginners develop their communicative competence in the four basic skills, the 5Cs (Communication, Cultures, Comparisons, Connections, and Communities) will be integrated consistently into the content and exercises in the course.

Student Learning Outcomes

At the conclusion of this course, student should be able to:

1. Maintain a novice-mid and achieve a novice-high proficiency (ACTFL) in speaking, listening, reading and writing, as well as to enhance their cultural awareness
2. Demonstrate continued fluent mastery of the four tones used in Mandarin Chinese
3. Demonstrate continued skillful mastery of the most commonly used characters (approximately 500-600)
4. Apply basic grammatical concepts and structures with confidence, and begin exploring intermediate grammatical concepts
5. Demonstrate continued fast growth in vocabulary and expressions necessary for conversation in and about real life situations
6. Understand the following topics with no hesitation: basic phone calls, discussion of studies, school life, shopping and transportation
7. Apply the language instantly to make simple phone calls, discuss studies, talk about school life, go shopping and use transportation
8. Continue developing reading and writing skills in Chinese
9. Develop further understanding of Chinese culture, compare aspects of different cultures, make connections to their daily life, and build links among communities