

ARBC 1130.

Arabic I Intensive Course Description

Following this class, students will be able to perform in specific situations at the Novice High to Intermediate Low level on the American Council on the Teaching of Foreign Languages (ACTFL) proficiency scale. All five modes of communication are addressed (interpersonal, presentational speaking, presentational writing, interpretive reading, and interpretive listening). Modern Standard Arabic (MSA) and an Arabic dialect are taught using an integrated approach. Students will continue to develop their understanding of Arabic-speaking cultures.

Student Learning Outcomes

At the conclusion of this course, the student should be able to do all of the following as described by these NCCSFLACTFL CAN-DO statements:

Interpersonal Communication

1. Greet and leave people in a polite way.
2. Introduce myself and others.
3. Answer a variety of simple questions.
4. Make some simple statements in a conversation
5. Ask some simple questions.
6. Communicate basic information about myself and people I know.
7. Communicate some basic information about my everyday life.
8. Exchange some personal information.
9. Exchange information using texts, graphs, or pictures.
10. Ask for and give simple directions.
11. Interact with others in everyday situations.
12. Have a simple conversation on a number of everyday topics.

Presentational speaking

1. Present information about myself and others using words and phrases.
2. Express my likes and dislikes using words, phrases, and memorized expressions.
3. Present information about familiar items in my immediate environment.
4. Talk about my daily activities using words, phrases, and memorized expressions.
5. Present simple information about something I learned using words, phrases, and memorized expressions.
6. Present information about my life using phrases and simple sentences.
7. Tell about a familiar experience or event using phrases and simple sentences.

8. Present basic information about a familiar person, place, or thing using phrases and simple sentences.
9. Present information about others using phrases and simple sentences.
10. Talk about people, activities, events, and experiences.

Presentational writing

1. Fill out a simple form with some basic personal information.
2. Write about myself using learned phrases and memorized expressions.
3. List my daily activities and write lists that help me in my day-to-day life.
4. Write notes about something I have learned using lists, phrases, and memorized expressions.
5. Write information about my daily life in a letter, blog, discussion board, or email message.
6. Write short notes using phrases and simple sentences.
7. Write about a familiar experience or event using practiced material.

Interpretive listening

1. Understand a few courtesy phrases.
2. Recognize and sometimes understand basic information in words and phrases that I have memorized.
3. Recognize and sometimes understand words and phrases that I have learned for specific purposes.
4. Sometimes understand simple questions or statements on familiar topics.
5. Understand simple information when presented with pictures and graphs.
6. Sometimes understand the main topic of conversations that I overhear.
7. Understand the basic purpose of a message.
8. Understand messages related to my basic needs
9. Understand questions and simple statements on everyday topics when I am part of the conversation.

Interpretive reading

1. Recognize words, phrases, and characters with the help of visuals.
2. Recognize words, phrases, and characters when I associate them with things I already know.
3. Usually understand short simple messages on familiar topics.
4. Sometimes understand short, simple descriptions with the help of pictures or graphs.
5. Sometimes understand the main idea of published materials.
6. Understand simple everyday notices in public places on topics that are familiar to me.
7. Understand messages in which the writer tells or asks me about topics of personal interest.

8. Identify some simple information needed on forms.